

General Intellectual Ability

Teacher Nomination Form

Student Name: _____ Grade: _____
 Teacher Name: _____ Date: _____

Check the column which best describes the student's classroom performance. Listed below is a range of possible characteristics and behaviors. Indicate whether the student demonstrates the characteristic or behavior often, sometimes, or seldom. If the student demonstrates the characteristic or behavior in a specific content area, indicate the content area or check general to indicate the student demonstrates the behavior in general. Cite specific examples of the behavior by writing in the space provided or attaching a written narrative or student work.

Characteristic: +/- Behavior	Seldom	Some- Times	Often	General	Specific Example
Learns more rapidly: learns new skills quickly					
Learns more rapidly: may become easily bored					
Concentration: long attention span					
Concentration: resists changing subjects					
Retains information: remembers details					
Retains information: becomes negative if pace is slow					

Characteristic: +/- Behavior	Seldom	Some- Times	Often	General	Specific Example
Abstract thinking skills: makes inferences					

Abstract thinking skills: may be critical toward others					
Intellectual curiosity: willing and eager to learn new material					
Intellectual curiosity: asks questions at inappropriate times					
Senses discrepancies: uses superior logical reasoning					
Senses discrepancies: may be argumentative					
Sense of humor: understands or uses sophisticated humor					
Sense of humor: uses humor inappropriately or at inappropriate times					

Please add any comments in the space below.